POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

| Course name | | | |
|--|--------------------|--|--|
| Combustion engine system | IS | | |
| Course | | | |
| Field of study | | Year/Semester | |
| Construction and Exploitat | • | 1/1 | |
| Area of study (specializatio | n) | Profile of study general academic | |
| Combustion Engines | | | |
| Level of study | | Course offered in | |
| Second-cycle studies | | | |
| Form of study | | Requirements | |
| full-time | | compulsory | |
| Number of hours | | | |
| Lecture | Laboratory classes | Other (e.g. online) | |
| 30 | 15 | 0 | |
| Tutorials | Projects/seminars | | |
| 15 | 0 | | |
| Number of credit points | | | |
| 4 | | | |
| Lecturers | | | |
| Responsible for the course/lecturer: | | Responsible for the course/lecturer: | |
| Prof. DSc., DEng. Ireneusz Pielecha | | DEng. Wojciech Cieślik | |
| email: ireneusz.pielecha@put.poznan.pl | | email: wojciech.cieslik@put.poznan.pl | |
| tel. 61-224-4502 | | tel. 61-224-4502 | |
| Faculty of Civil and Transport Engineering | | Faculty of Civil and Transport Engineering | |
| Piotrowo 3 street, 60-965 Poznan | | Piotrowo 3 street, 60-965 Poznan | |

Prerequisites

KNOWLEDGE: the student has basic general knowledge about the construction of the surrounding world and the laws that govern it

SKILLS: the student is able to integrate the obtained information, interpret it, draw conclusions, formulate and justify opinions

SOCIAL COMPETENCES: the student is aware of the social and economic importance of internal combustion engines



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Course objective

Provision of basic information on the construction and design of internal combustion engines, taking into account the latest solutions

Course-related learning outcomes

Knowledge

Has extended knowledge of thermodynamics and fluid mechanics to the extent necessary to understand the principle of operation and calculations of thermodynamic and flow processes occurring in working machines such as heating, cooling, drying, thermal and pressure agglomeration, etc., pneumatic transport, energy conversion, etc.

He has extended knowledge of modern construction materials such as carbon plastics, composites, ceramics, in terms of their construction, processing technology and applications.

He has in-depth knowledge of the construction, principles of operation and classification of machines from a selected group.

Skills

He can write a user manual and a safety manual for a designed work machine or vehicle from a group of machines selected within the specialty

He can estimate the potential threats to the environment and people from the designed working machine and vehicle from a selected group

Is able to plan and conduct experimental studies of specific processes occurring in machines and routine tests of a working machine or a vehicle from a selected group of machines

Is able to perform a medium complex design project of a working machine or its assembly using modern CAD tools, including tools for spatial modeling of machines and calculations using the finite element method

Social competences

He is ready to critically assess his knowledge and received content

Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in the event of difficulties in solving the problem on its own

Is willing to think and act in an entrepreneurial manner

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

For discussion, ongoing preparation and activity in class. Written exam. Mandatory individual reports on laboratory activities. Final credit for classes. Final credit of laboratory classes.

Programme content

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Division and types of internal combustion engines. Modern engine cycles. Design of timing systems. Valve and valveless timing. Timing design, periodicals. VCR systems. Design and systems of intake and exhaust systems. Exhaust gas recirculation systems. Liquid fuel supply for spark ignition engines. Overview of the design of injection systems of SI engines. Fuel supply for diesel engines. Construction of the injection system and rules of its selection. Construction, tasks and types of ignition systems. Design of various cooling systems and construction of lubrication systems.

Teaching methods

- 1. Lecture with multimedia presentation
- 2. Exercises solving problems
- 3. Laboratories

Bibliography

Basic

1. Wajand J.A., Wajand J.T., Tłokowe silniki spalinowe średnio- i szybkoobrotowe. WNT, Warszawa 2000

2. Luft S., Podstawy budowy silników. WKŁ, Warszawa 2009

3. Kowalewicz A., Wybrane zagadnienia samochodowych silników spalinowych. Wydawnictwo WSI, Radom 1996.

4. Kneba Z., Makowski S., Zasilanie i sterowanie silników. WKŁ, Warszawa 2004

5. Gajek A., Juda Z., Czujniki, WKŁ, Warszawa 2008

Additional

1. Materiały konferencyjne dotyczące silników spalinowych

2. Kwartalnik Combustion Engines, www.combustion-engines.eu

3. Zimmermann W., Schmidgall R., Magistrale danych w pojazdach: protokoły i standardy. WKŁ, Warszawa 2008.

Breakdown of average student's workload

| | Hours | ECTS |
|---|-------|------|
| Total workload | 110 | 4,0 |
| Classes requiring direct contact with the teacher | 60 | 2,0 |
| Student's own work (literature studies, preparation for | 50 | 2,0 |
| laboratory classes/tutorials, preparation for tests/exam, project | | |
| preparation) ¹ | | |

¹ delete or add other activities as appropriate